**Adams Pre-K - Offline Activities/Homework**

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| **Week of** | **Teacher(s)** | **Site Name** | **# of Students** |
| 2/22/2021 | Sanders/Thompson | Adams Elementary | 30 |

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| **Sight Word** | **Sight Word Book** | **Math Skill** | **ELA Skill** |
| am, the | I am Helping | Using standard measuring tools/patterns | Black History-Poetry/Meaning of Poems |

**Missouri Early Learning Standards (Objectives):**

**Cognitive *(Math & Science)*:**

**Math:** Students will develop cognitive thinking. The students will use language, vocabulary, and physical representations to measure **using standard materials** (tape measure, rulers, yard stick, etc.) Students will begin to construct and extend size patterns;

**Science:** Students will increase knowledge of the physical world by making daily weather observations/predictions.

**Representational *(Literacy):***Students will use language to communicate in a variety of ways for different purposes. Students will participate in read-alouds, focusing on pre-reading skills and answering simple comprehension questions.

**Physical Development *(Health/Safety):*** Students will develop motor skills for personally meaningful purposes by participating in fine and gross-motor skills, including writing and outdoor/motor activities.

**Social Emotional/ Approaches to Learning *(Social Studies)*:** Students will cooperate and collaborate as a member of a school-learning community/name virtual/in-person classroom rules.

**Essential Questions & Whole-Group**

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| **Math** | **ELA** |
| * What is a pattern? * What comes next in the pattern? What kind of pattern is it? * How many inches tall/long is the book? * How many inches tall/long is your foot? * Create a AB pattern? | * What is a poem? What is poetry? * What do you think the poet was trying to tell us? * What words in the poem sound the same? (at the end) * Who is \_\_\_ (poet)? What was their life like? * Why do people enjoy hearing poetry? * What does the poem mean? |
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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday-Sunday** |
| **ELA** | \*Read “Tails”  \*Circle the sight word **have** when found in book  What is your favorite book?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \*Reread “Tails”  \*Circle the sight word **have** when found in book  Practice using **have** in a sentence  Read your favorite book again and answer this question:  I like this book because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Reread “Tails”  sight word book  Practice writing the sight words **have**  Practice reading and/or **writing** the sight words **at, it, was, in, go, are, this**, **can, on, come, am, the, from, said**, we, to, **my, will, are, me wear, for, do look is, a, with all, the**, and **they** in your journal/notebook. | \*Reread “Tails”  sight word book  Tomorrow we will let students share “Tails”  with the class  Draw a picture of your favorite part of your favorite book  Find the sight words **have** in yellow **sight word book** and complete the page by **coloring the word, writing it 3 times and using or writing a sentence**  Image result for Free Camera ClipArt | \*Reread “Tails” sight word book    .      **Complete all assignments from the week by Sunday** |
| **Math** | Name the objects Circle what comes next in the pattern    Choose what comes next in the pattern | Name the shapes and circle the missing shape in the pattern.    \_\_\_?\_\_ | \*Count the number of words in the poem you chose to recite  I have \_\_\_\_\_\_ words in my poem. | Create a pattern with objects from home. Take a picture and post it to Teams  Image result for Free Camera ClipArt | **Complete all assignments from the week by Sunday** |
| **Science/**  **Social Studies** | **Continue practicing you Black History Poem!** | **Continue practicing you Black History Poem!** | **Continue practicing you Black History Poem!** | **Continue practicing you Black History Poem!** | We will have our Black History Poetry celebration at 12 pm. |
| **iPad** | #11:30-12:00 Watch Dr. Sanders on [pbs.https://video.ninenet.org/livestream/](https://video.ninenet.org/livestream/) or channel 9.2 on the antenna  Read/Listen to the assigned book: *Michelle Obama* on Epic  Image result for epic clip art  <https://www.getepic.com/> | #11:30-12:00 Watch Dr. Sanders on [pbs.https://video.ninenet.org/livestream/](https://video.ninenet.org/livestream/) or channel 9.2 on the antenna  Read/Listen to the assigned book: *Michelle Obama* on Epic  Image result for epic clip art  <https://www.getepic.com/>  \*\*\*\*\*\*\*\*\*\*\* if you need access please contact the teacher\*\*\*\*\*\* | #11:30-12:00 Watch Dr. Sanders on [pbs.https://video.ninenet.org/livestream/](https://video.ninenet.org/livestream/) or channel 9.2 on the antenna  Complete some activities on Smarty Ants  Image result for smarty ants clip art | #11:30-12:00  Watch Dr. Sanders on [pbs.https://video.ninenet.org/livestream/](https://video.ninenet.org/livestream/) or channel 9.2 on the antenna    Read/Listen to the assigned book: *Ella Fitzgerald* on Epic  Image result for epic clip art  <https://www.getepic.com/> | #11:30-12:00  Watch the science lesson on PBS [pbs.https://video.ninenet.org/livestream/](https://video.ninenet.org/livestream/) talking about Fall or on channel 9.2 on the antenna    **Complete all assignments from the week by Sunday** |

\*Everyone completes

Other activities are optional or will be completed during virtual class