**Adams Pre-K - Offline Activities/Homework**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week of** | **Teacher(s)** | **Site Name** | **# of Students** |
| 2/22/2021 | Sanders/Thompson | Adams Elementary | 30 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Sight Word**  | **Sight Word Book** | **Math Skill** | **ELA Skill** |
| am, the | I am Helping | Using standard measuring tools/patterns | Black History-Poetry/Meaning of Poems |

**Missouri Early Learning Standards (Objectives):**

**Cognitive *(Math & Science)*:**

 **Math:** Students will develop cognitive thinking. The students will use language, vocabulary, and physical representations to measure **using standard materials** (tape measure, rulers, yard stick, etc.) Students will begin to construct and extend size patterns;

 **Science:** Students will increase knowledge of the physical world by making daily weather observations/predictions.

**Representational *(Literacy):***Students will use language to communicate in a variety of ways for different purposes. Students will participate in read-alouds, focusing on pre-reading skills and answering simple comprehension questions.

**Physical Development *(Health/Safety):*** Students will develop motor skills for personally meaningful purposes by participating in fine and gross-motor skills, including writing and outdoor/motor activities.

**Social Emotional/ Approaches to Learning *(Social Studies)*:** Students will cooperate and collaborate as a member of a school-learning community/name virtual/in-person classroom rules.

**Essential Questions & Whole-Group**

|  |  |
| --- | --- |
| **Math** | **ELA** |
| * What is a pattern?
* What comes next in the pattern? What kind of pattern is it?
* How many inches tall/long is the book?
* How many inches tall/long is your foot?
* Create a AB pattern?
 | * What is a poem? What is poetry?
* What do you think the poet was trying to tell us?
* What words in the poem sound the same? (at the end)
* Who is \_\_\_ (poet)? What was their life like?
* Why do people enjoy hearing poetry?
* What does the poem mean?
 |
|
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday-Sunday** |
| **ELA** | \*Read “Tails”\*Circle the sight word **have** when found in book What is your favorite book?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \*Reread “Tails”\*Circle the sight word **have** when found in book Practice using **have** in a sentenceRead your favorite book again and answer this question:I like this book because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Reread “Tails” sight word bookPractice writing the sight words **have**Practice reading and/or **writing** the sight words **at, it, was, in, go, are, this**, **can, on, come, am, the, from, said**, we, to, **my, will, are, me wear, for, do look is, a, with all, the**, and **they** in your journal/notebook. | \*Reread “Tails” sight word bookTomorrow we will let students share “Tails”with the classDraw a picture of your favorite part of your favorite bookFind the sight words **have** in yellow **sight word book** and complete the page by **coloring the word, writing it 3 times and using or writing a sentence** Image result for Free Camera ClipArt | \*Reread “Tails” sight word book .  **Complete all assignments from the week by Sunday** |
| **Math** | Name the objects Circle what comes next in the pattern  Choose what comes next in the pattern  | Name the shapes and circle the missing shape in the pattern.   \_\_\_?\_\_ | \*Count the number of words in the poem you chose to reciteI have \_\_\_\_\_\_ words in my poem. | Create a pattern with objects from home. Take a picture and post it to TeamsImage result for Free Camera ClipArt | **Complete all assignments from the week by Sunday** |
| **Science/****Social Studies** | **Continue practicing you Black History Poem!** | **Continue practicing you Black History Poem!** | **Continue practicing you Black History Poem!** | **Continue practicing you Black History Poem!** | We will have our Black History Poetry celebration at 12 pm.  |
| **iPad** | #11:30-12:00 Watch Dr. Sanders on [pbs.https://video.ninenet.org/livestream/](https://video.ninenet.org/livestream/) or channel 9.2 on the antennaRead/Listen to the assigned book: *Michelle Obama* on EpicImage result for epic clip art <https://www.getepic.com/> | #11:30-12:00 Watch Dr. Sanders on [pbs.https://video.ninenet.org/livestream/](https://video.ninenet.org/livestream/) or channel 9.2 on the antennaRead/Listen to the assigned book: *Michelle Obama* on EpicImage result for epic clip art <https://www.getepic.com/>\*\*\*\*\*\*\*\*\*\*\* if you need access please contact the teacher\*\*\*\*\*\* | #11:30-12:00 Watch Dr. Sanders on [pbs.https://video.ninenet.org/livestream/](https://video.ninenet.org/livestream/) or channel 9.2 on the antenna Complete some activities on Smarty AntsImage result for smarty ants clip art | #11:30-12:00 Watch Dr. Sanders on [pbs.https://video.ninenet.org/livestream/](https://video.ninenet.org/livestream/) or channel 9.2 on the antennaRead/Listen to the assigned book: *Ella Fitzgerald* on Epic Image result for epic clip art<https://www.getepic.com/> | #11:30-12:00 Watch the science lesson on PBS [pbs.https://video.ninenet.org/livestream/](https://video.ninenet.org/livestream/) talking about Fall or on channel 9.2 on the antenna **Complete all assignments from the week by Sunday**  |

\*Everyone completes

Other activities are optional or will be completed during virtual class